



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CENTRAL ISLIP EARLY CHILDHOOD CENTER**

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

School ID **58-05-13-03-0009**

Principal **LEILA HOLMES**

Telephone **(631) 348-5140**

Grades **PK-K**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Mathematics B	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Integrated Algebra	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Geometry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0			0			0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
U.S. History and Government	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Living Environment	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Earth Science	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Chemistry	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					
Physical Setting/Physics	2009–10	0			0			0					
	2008–09	0			0			0					
	2007–08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	242	8%	39%	32%	21%	222	7%	39%	32%	23%	20	20%	40%	35%	5%
	2008-09	241	14%	37%	40%	10%	227	14%	37%	40%	10%	14	21%	36%	43%	0%
	2007-08	225	8%	40%	33%	18%	196	8%	38%	34%	20%	29	10%	59%	24%	7%
Reading and Writing (Grades K-1)	2009-10	242	52%	42%	3%	2%	222	51%	43%	4%	2%	20	65%	35%	0%	0%
	2008-09	240	60%	32%	5%	2%	227	60%	33%	5%	2%	13	69%	23%	8%	0%
	2007-08	224	53%	40%	7%	0%	195	48%	43%	8%	1%	29	83%	17%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
